ARGYLL AND BUTE COUNCIL **OBAN, LORN AND THE ISLES CPG**

COMMUNITY SERVICES - EDUCATION **21 MAY 2015**

UPDATE ON OUTCOME 3

1.0 EXECUTIVE SUMMARY

1.1 The main purpose of this report is to update the Community Planning Partnership on the progress being made within Education on aspects of outcome 3: Education, skills and training maximises opportunities for all.

2.0 RECOMMENDATIONS

2.1 It is recommended that the Oban, Lorn and the Isles (OLI) Area Planning Partnership note the continuing progress made in relation to the Education aspects of Outcome 3 in the OLI Localised Delivery Plan. The Committee is asked to note the commitment of staff and the success and achievements of children and young people.

ARGYLL AND BUTE COUNCIL **OBAN, LORN AND THE ISLES CPG**

COMMUNITY SERVICES - EDUCATION **12 MAY 2015**

UPDATE ON OUTCOME 3

3.0 INTRODUCTION

3.1 This report provides the Oban, Lorn and the Isles Planning Partnership with an update on the progress made by Education on aspects of outcome 3: Education, skills and training maximises opportunities for all.

4.0 RECOMMENDATIONS

4.1 It is recommended that the Oban, Lorn and the Isles Area Planning Partnership note the continuing progress made in relation to the Education aspects of Outcome 3 in the OLI Localised Delivery Plan. The Committee is asked to note the commitment of staff and the success and achievements of children and young people.

5.0 DETAIL

5.1 This outcome focuses on supporting our children and young people to be ambitious and realise their full potential, ensuring that our education, skills training and volunteering opportunities are better aligned to economic development opportunities both within Argyll and Bute and nationally. We will also ensure that our learners are more confident, resilient and better enabled to manage the key transitional stages in their life and, to provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities.

5.2 The report appended to this document details progress made in relation to the Educational aspects of Outcome 3 in the OLI Localised Delivery Plan. Please note the following key detail:

- Senior Officers met with Head Teachers to discuss Curriculum Architecture, Opportunities for All and the implementation of the appropriate recommendations from the Commission for Developing Scotland's Young Workforce during January 2015;
- Schools have developed their senior phase curriculum taking account of the local context. All schools in this area have now presented candidates for New National Qualifications at National 4 and 5, and

- All 3 secondary schools are offering a range of accredited wider achievement courses in the senior phase. These are often delivered through partnerships with key agencies such as CLD Youth Services, Argyll College UHI and third sector agencies.

6.0 CONCLUSION

6.1 Education continues to make good progress in delivering the ambitions of Outcome 3.

7.0 IMPLICATIONS

7.1 Policy: The purpose of the Single Outcome Agreement Local: Oban, Lorn and the Isles is to provide information about community planning partnership activities at a local level.

7.2 Financial: This document can enable direct linkage to the SOA which supports financial planning and access to funding.

7.3 Legal: This local progress report contributes to Argyll and Bute's delivery of the Government's 16 national outcomes and delivers better outcomes for our communities.

7.4 HR: None.

7.5 Equalities: None.

7.6 Risk: Failure to address any issues with the Single Outcome Agreement presents potential legal, financial, equalities and reputational risks to the council.

7.7 Customer Service: None.

Cleland Sneddon, Executive Director of Education
Councillor Rory Colville, Policy Lead for Education and Lifelong Learning

Ann Marie Knowles, Head of Education
24 April 2015

For further information contact: Jay Helbert, Area Officer, Oban, Lorn and the Isles

APPENDICES

Appendix 1 – Update report on the Education aspects of Outcome 3 in the Oban, Lorn and the Isles Localised Delivery Plan.

Outcome 3: Education, skills and training maximises opportunities for all

This outcome focuses on supporting our children and young people to be ambitious and realise their full potential, ensuring that our education, skills training and volunteering opportunities are better aligned to economic development opportunities both within Argyll and Bute and nationally. We will also ensure that our learners are more confident, resilient and better enabled to manage the key transitional stages in their life and, to provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities.

The key strategies and plans supporting the delivery of this outcome at an Argyll & Bute level include: Education Action Plan 2013-14, Argyll and Bute Youth Employment Activity Plan 2013-14, Employability Partnership, Strategic Skills Pipeline, Education Service Plan 2014/15, Children and Families Service Plan 2014/15, Integrated Children's Service Plan 2014-2017, Early Years Collaborative – stretch aims (reaching the child's developmental milestones), Third Sector Partnership work plan 2014-15, Gaelic Language Plan.

The following strategic partnerships are supporting the delivery of this outcome: Employability Partnership and Reshaping Care for Older People.

Main areas of focus for Oban, Lorn and the Isles included within this outcome:

- Our children and young people in Argyll and Bute are supported to be ambitious and realise their full potential
- To ensure education and skills training opportunities are aligned to economic development opportunities both within Argyll and Bute and nationally
- To promote volunteering opportunities to young people within Argyll and Bute
- To provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities

Outcome 3: Education, skills and training maximises opportunities for all

SOA Code	SOA Delivery Plan Action	Activity on the Ground	Timescale
3.1.2	Develop a range of programmes, courses and qualifications for the Senior Phase to support schools and pupils with course options that reflect local labour market employment opportunities and opportunities for progression to further study.	Schools have developed their senior phase curriculum taking account of the local context. All schools have now presented candidates for New National Qualifications at National 4 and 5. Two out of the three schools have also offered courses at National 3. Some subjects are now offering New National Higher courses whilst others are delaying this session with the intention of offering these courses next session. Next session only the new Curriculum for Excellence (CfE) Higher will be available for pupils. Schools are reflecting on their current senior phase architecture and will make changes in a planned approach as necessary.	Senior Officers have discussed with schools their progress towards new Highers. (Completed January 2015). Senior Officers met with Head Teachers to discuss curriculum architecture, Opportunities for All and the implementation of the appropriate recommendations from Commission for Developing Scotland's Young Workforce during January and February 2015. Argyll College UHI, and other key partner agencies such as CLD Youth Services, have met with schools to discuss course options for session 2015/16. This information has been included in the option choice booklet and forms for pupils to complete and submit by May 2015.
		All schools were invited to attend an Education Scotland event on Leadership of the Senior Phase (March 2014). All schools were also invited to send representatives to a CfE Secondary Leadership Conference event.	28 January 2015.

<table>
<tr><td></td><td></td><td>Each secondary school will meet with Argyll College UHI to discuss school/college partnership working for session 2015/16.</td><td>These meetings have taken place during January and February 2015.</td></tr>
<tr><td></td><td></td><td>Two of the three secondary schools currently offer a range of S4W courses in partnership with Argyll College UHI to support young peoples' development of skills for learning, life and work; a number of these courses have been delivered through developing strong partnerships with local employers such as engineering (Tob) and local garages (OHS).</td><td>SKILLS FOR WORK 2014/15 BREAKDOWN
<table><tr><th>COURSE</th><th>OHS</th><th>TOB</th></tr><tr><td>Automotive Skills</td><td>9</td><td>0</td></tr><tr><td>Construction Int 2</td><td>14</td><td>0</td></tr><tr><td>Early Educ & Childcare Int 2</td><td>9</td><td>0</td></tr><tr><td>Engineering Int 1</td><td>9</td><td>4</td></tr><tr><td>Hairdressing Int 2</td><td>5</td><td>0</td></tr><tr><td>Hospitality Int 1</td><td>0</td><td>7</td></tr><tr><td>Hospitality Int 2</td><td>0</td><td>2</td></tr><tr><td>Travel & Tourism Int 2</td><td>11</td><td>0</td></tr><tr><td>TOTAL NOS OF PUPILS</td><td>57</td><td>13</td></tr></table></td></tr>
<tr><td>3.1.5</td><td>Increase the number of young people achieving accredited learning opportunities.</td><td>All 3 secondary schools are offering a range of accredited wider achievement courses in the senior phase. These are often delivered through partnerships with key agencies such as CLD Youth Services, Argyll College UHI and third sector agencies.

Table opposite shows courses secondary schools pupils are currently engaged in studying during academic session 2014/15.</td><td><table><tr><th>AGENCY</th><th>COURSE</th><th>OHS</th><th>TIR</th><th>TOB</th></tr><tr><td>Duke of Edinburgh</td><td>Bronze</td><td></td><td></td><td>9</td></tr><tr><td>Princes Trust</td><td>XL Programme</td><td>15</td><td></td><td></td></tr><tr><td>SFA</td><td>Football Early Touches</td><td>28</td><td></td><td></td></tr><tr><td>Sports Leader</td><td>Positive Coaching</td><td>28</td><td></td><td></td></tr><tr><td>Sports Leader</td><td>Day Leader</td><td>28</td><td></td><td></td></tr><tr><td>SRU</td><td>Rugby Ready</td><td>28</td><td></td><td></td></tr><tr><td>UKCC</td><td>Intro to Shinty</td><td>28</td><td></td><td></td></tr><tr><td>Saltire</td><td>Awards Scheme</td><td>48</td><td></td><td></td></tr><tr><td>SQA</td><td>Biology</td><td></td><td>2</td><td></td></tr><tr><td>SQA</td><td>Computer Games Design</td><td>15</td><td></td><td></td></tr><tr><td>SQA</td><td>Psychology Int 2</td><td></td><td></td><td>2</td></tr><tr><td>SQA</td><td>Psychology H</td><td>40</td><td></td><td></td></tr><tr><td>SQA</td><td>Leadership Int 2</td><td>7</td><td></td><td>22</td></tr><tr><td>SQA</td><td>Digital Photography</td><td>18</td><td></td><td></td></tr><tr><td>YASS</td><td>S6 Open university</td><td>25</td><td></td><td></td></tr><tr><td>UHI</td><td>Personal Study Skills & Effectiveness</td><td></td><td>1</td><td></td></tr><tr><td colspan="2">TOTAL NO OF PUPILS</td><td>308</td><td>3</td><td>33</td></tr></table></td></tr>
</table>

<table>
<tr><td rowspan="2">3.2.1</td><td rowspan="2">Improve the alignment of education and training with business requirements and the economic opportunities in Argyll and Bute.</td><td>Delivery of the Youth Employment Activity Plan (YEAP), 2014/15 aligned to the Argyll and Bute Strategic Skills Pipeline.</td><td>The YEAP is updated on a annual basis and submitted to Skills Development Scotland (SDS) who are managing this process on behalf of the Scottish Government.</td></tr>
<tr><td>EKOS have been commissioned to deliver the ‘Compelling Argyll and Bute’ study which covers the 4 Administrative Areas. A key component of this study is to undertake a detailed economic profiling and analysis of Argyll and Bute and each of the four sub-areas, with a particular focus on skills development issues.</td><td>Compelling Argyll and Bute business survey is currently being undertaken and Tobermory High School staff and pupils contributed to a group discussion looking at the barriers and issues facing young people to remain in Argyll and Bute.</td></tr>
<tr><td>3.2.2</td><td>Increase the number of opportunities for work placements for Senior Phase pupils.</td><td>Tiree High School offers bespoke work placements for pupils based upon when a pupil is considering leaving secondary school and matched with career area of interests where possible. The majority of pupils will have the opportunity to complete a work placement off the island if appropriate to their career areas of interest.
Oban and Tobermory High Schools are both offering flexible work placements based upon pupil need and career area of interest.
Young people may be on placement for anything from a half day a week for a term through to 2 days per week for an academic session.</td><td>Ongoing.

Pupils undertake work placements at a variety of points through the academic session. The table shows the number of placements to date during the current academic session.
<table>
<tr><th></th><th colspan="3">OHS</th><th colspan="3">TIREE</th><th>TOB</th></tr>
<tr><th>Type of Placement</th><td>S4</td><td>S5</td><td>S6</td><td>S4</td><td>S5</td><td>S6</td><td>S4</td></tr>
<tr><td>Work Experience</td><td></td><td></td><td></td><td>4</td><td></td><td></td><td>22</td></tr>
<tr><td>Work Shadowing</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>Extended Work</td><td></td><td></td><td>25</td><td>1</td><td></td><td></td><td></td></tr>
<tr><td>Flexible Learning</td><td>12</td><td>6</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>TOTAL</td><td>12</td><td>6</td><td>25</td><td>5</td><td>0</td><td>0</td><td>22</td></tr>
</table></td></tr>
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<tr>
<td>3.2.4</td>
<td>Encourage local
a pprenticeships and training programmes which align with the demands of the local job market.</td>
<td>The council's modern apprenticeship scheme is at its early stages. There are 12 modern apprentices in post now.
All apprenticeships have transferable skills training, which is appropriate for local markets.</td>
<td>
<table>
<tr><th>MAs Appointed</th><th>Service</th><th>Location</th><th>Nos</th></tr>
<tr><td>Business Admin</td><td>Children and Families</td><td>Oban</td><td>1</td></tr>
</table>
</td>
</tr>
<tr>
<td>3.2.5</td>
<td>Increase the number of targeted recruitment and training Community Benefits (e.g. apprenticeships, jobs, leadership training).</td>
<td>General Maintenance Term Contract – Oban and Lorn; General Maintenance Term Contract - Mull: Community Benefits Clause included - In line with the corporate objectives of Argyll and Council, and namely within Corporate Objective 2, that "we have a skilled and competitive workforce capable of attracting employment to Argyll and Bute Council," the Council would wish to see contracts let under the General Maintenance Term Contract, provide where appropriate, real employment and training opportunities to the young and long term unemployed. Under this contract, the Council would expect to work with the successful contractor, to place suitable applicants from the unemployment register in appropriate vacancies that arise as a direct result of this contract. Support can be given in this aspect from the Council's Employability Team.</td>
<td>Ongoing – to be discussed at contract management meetings.
HubNorth have been in discussions with the central education team to examine how they can support the schools involved in the new build and refresh programme.</td>
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3.4.3	Increase the number of young people engaged in volunteering.	• Saltire • Duke of Edinburgh • Project Scotland Volunteers – Glencruitten Gardens	Ongoing Information on secondary school pupils involved in these awards has been provided in the wider achievement section 3.1.5.
3.6.1	Support children and young people to promote good citizenship and engage in wider decision making with partner agencies.	North Argyll Youth Forum.	Weekly meetings.
		Young Leader Programme.	March 2015.
		Argyll & Bute Youth Forum meetings.	Meetings approx 6 weekly.
		Oban Youth Bank.	Ongoing.
		Campaign on Alcohol Tax.	Ongoing.